Course Number [#]: [Course Title]

Learning Module [#]: [Module Title]

**Module Overview**

***What will students learn this week?***

***How does it relate to last week’s material?***

***How is it relevant in the greater context of this class?***

 **Learning Objectives**

***Using active learning verbs from the Cognitive Domain.***

When you have finished this module, you should be able to do the following:

1.

**Module Instructions**

***In what order should students proceed through the learning material?(Read text book chapter first? Watch lecture videos first? Participate in discussions first, second, third?)***

1.

**Required Readings**

***Provide a comprehensive reading list for this week in the order of what they should read first, second, third, etc.***

1.

**Key Terms and Concepts**

***Provide a list of key terms and concepts students should be looking for in the learning material as they proceed.***

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**Learning Material**

***This section is the “Lecture” part of the class and also includes the Learning Materials mixed throughout. Instructors should add context and meaning to the readings, media, and other course materials provided either through written material with embedded images and videos and/or record short lecture videos concepts and topics.***

***You may want to use the following headings structure to improve navigability.***

**Introduction**

**Major Headings**

[Add major headings to match each learning objective.]

**Conclusion**

**Learning Activities**

***Consider what students can DO to practice or work with the concepts you’ve discussed in this Module.***

**Review Questions and Answers/Self-Test and Answers**

***Formative assessment is an important way for students to know they’re on the right track. It can be as simple as some review questions, a self-test, or some other way to measure their understanding.***

1.

Answer

2.

Answer

3.

Answer