

## Boosting Motivation with Canva Magic Studio

Categories	Looks/Sounds Like	Analysis
<b>Attention</b>	<ul style="list-style-type: none"> <li>- Experimenting with templates, features, and designs</li> <li>- Engaging in research and asking task-related questions</li> <li>- Dedicating sufficient time to the task</li> <li>- Brainstorming and demonstrating excitement about ideas</li> </ul>	<ul style="list-style-type: none"> <li>- Are the learners going to be interested?</li> <li>- What tactics will stimulate their curiosity and interest?</li> <li>- What appeals to this audience (i.e. software, project topic, etc.)?</li> <li>- Can learners discuss their ideas, process, or goals so far?</li> </ul>
<b>Relevance</b>	<ul style="list-style-type: none"> <li>- Ability to relate activities to personal goals</li> <li>- Ability to discuss current/future applications</li> <li>- Identification of the knowledge/skills cultivated by the activity</li> </ul>	<ul style="list-style-type: none"> <li>- Will learners believe this activity is valuable?</li> <li>- What can I do to help learners believe that this is important?</li> <li>- How does this activity prepare learners for their goals or future?</li> </ul>
<b>Confidence</b>	<ul style="list-style-type: none"> <li>- Able to describe a realistic plan for activity completion</li> <li>- Clear understanding of expectations</li> <li>- Relaxed, positive attitude</li> </ul>	<ul style="list-style-type: none"> <li>- Will the students feel confident about their ability to learn through this activity and use Canva Magic Studio?</li> <li>- Have I provided adequate support?</li> <li>- Are the learning expectations obtainable and reasonable?</li> <li>- What can I do to help learners feel confident that they can/will succeed?</li> </ul>
<b>Satisfaction</b>	<ul style="list-style-type: none"> <li>- Positive reflections on the experience</li> <li>- Proud of finished product</li> <li>- Eager to show off completed work</li> <li>- Interest and openness to continued learning</li> </ul>	<ul style="list-style-type: none"> <li>- What can I do to help learners feel good about their experience and desire to continue learning?</li> <li>- Will learners have a sense of pride or reward from completing this project?</li> </ul>
<b>Volition</b>	<ul style="list-style-type: none"> <li>- Dedicating an appropriate amount of time to the project</li> <li>- Engaged with design activities without losing sight of content-related learning objectives</li> </ul>	<ul style="list-style-type: none"> <li>- What can I do to help the learners maintain their goal orientation and task-focus throughout this learning event?</li> <li>- Will I provide effective supervision and support to learners during this activity?</li> </ul>

Note. Adapted from Keller, J. M. (2016). Motivation, learning, and technology: Applying the ARCS-V motivation model. *Participatory Educational Research*, 3(2), 1-15.

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