**Lesson Plan Template**

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| **DATE and TITLE:**  |
| **COURSE LEARNING OUTCOME(S):*** Which learning outcome(s) from the course will be addressed in this lesson?
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| **LESSON LEARNING OUTCOME(S):** * Describe what the learners will know, be able to do, or value at the completion of the lesson. By the end of the lesson, students should be able to:
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| **INSTRUCTOR PREPARATION: Items to be prepared to bring to class or put into LMS*** Slides or any other ancillary resources
* Media
* Resources such as books or articles
* Other notes
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| **PRE-LESSON EXPERIENCE:** * Prior Homework and/or Readings
* Previous lessons/concepts
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| **BRIDGE IN:** * A good bridge should reference prior learning/life knowledge, engage, and motivate my learners and explain the importance of the lesson.
* story, images, metaphors, rhetorical questions, a compelling quote, a video, comic
 | Time:  |
| **PRE-ASSESSMENT** (Activating Prior Understanding):* Identify prior knowledge and assess whether the learner can already accomplish the outcomes
* Diagnose prior knowledge for myths, misunderstandings, and misconception
 | Time:  |
| **PARTICIPATORY LEARNING**  |
| **Instructor:** **Building enduring understanding** How instructor facilitates learning. Mix of direct instruction & facilitation. -key knowledge, skills, attributes for concept; concept exemplars. | **Learner:** **Guided practice** What learner does to actively achieve outcome. -application of concept, activities for participants, problems to solve. | **Tools and Resources:**Resources the learner needs to achieve outcome | Time:  |
| **POST-ASSESSMENT** (How does this lesson relate to assignments/homework/readings): * Did the learner demonstrate the outcome?
 | Time:  |
| **SUMMARY and CONSOLIDATION**  * Conclude the learning experience
* Provide a sense of closure or completion or set up for future lessons.
 | Time:  |
| **NEXT CLASS PREPARATIONS:*** Assignments Due
* Assigned homework, readings, reflections, etc.

Student materials to bring  |